



AAPS REIMAGINE LEARNING PLAN

2020-21

UPDATE

Superintendent Jeanice K Swift
Presented to the Board of Education
August 12, 2020



AAPS REIMAGINE LEARNING PLAN

2020-21

UPDATE

Prior updates and full Reimagine Learning Plan may be viewed at a2schools.org

AAPS REIMAGINE LEARNING PLAN 2020-21

Our work may look very different now, yet our critical mission remains ever the same:

Every Child. Every Day.

Our entire AAPS team is committed & will continue to work hard to ensure our students are healthy & safe, cared for, connected & supported, & continue their strong learning during 2020-21

**Students are our mission,
and we are on this mission!**



AAPS REIMAGINE LEARNING PLAN 2020-21

- ✓ Update & Clarify Reimagine Plan
- ✓ August Immunizations Reminder
- ✓ Next Steps



AAPS REIMAGINE LEARNING PLAN 2020-21



A Foundation of Social Justice and Anti-Racism

- We continue our focused work to achieve equity & opportunity for all students in the AAPS, with attention to black and brown students who have been underserved.
- We ask: *In the Ann Arbor Public Schools and in the Ann Arbor community, in what ways will we hold ourselves and each other in continuing conversation to ensure direct action steps in our ongoing and focused work to move forward in ensuring a foundation of anti-racism & social justice.*
- Now is a critical time and opportunity to ensure we build a Reimagine Learning Plan 2020-21 to serve black and brown & students from poverty well to ensure equity, social justice, and opportunity.

Pillars of the AAPS Equity Plan

1. Perpetuating **Systems** of Equity and Opportunity
2. Courageous, Equity-Centered **Leadership**
3. Systemic Transformation of **Culture**
4. Equity-Centered School and **Classroom** Practices
5. Family and **Community** Empowerment

Reimagine Learning Plan: August 19th Updates

Highlights of some continuing Areas of Ongoing Work

- **Following Student/Parent Program Selections > School Teams Are Now diligently working to Create classes & Schedules**
- School & district teams continue working to ensure **accurate responses** to many good and more detailed questions
- **Supports for Students:** food distribution, special needs supports, **technology, connectivity**, supplies & materials – **Immunizations Update**
- Sample **virtual daily student schedules**
- Finalizing tools & training for staff, student, & parent support – materials, supplies
- Clarifying: Information sessions and orientation for staff, parents, and students
- **Legislative Update**
- Monitor metrics to observe for a potential future transition to in-person learning
- **Clarifying schedule for ‘Preparation Week’ for August 31st for students & parents**

AAPS Food Distribution Continues

425,000+ Meals Distributed since March 16th!

Summer Food Distribution

Extended through Thurs, Sept 3rd

2 X per week – Tuesdays & Fridays 11-12:30pm

New Late Afternoon Drive Thru Offered!

Begins Friday, 8/7 4:30-6pm Pioneer High

Tuesdays & Fridays

Enter off S. Seventh Rec & Ed Drive at PiHi

*Thank You Chartwells, Durham &
AAPS Volunteers!*



AAPS Equity Plan – Pillar 5 Family & Community Empowerment

Action 2. Improve access to resources, and remove barriers to resources for individuals & families.

Action 3. Create and connect with community partners to provide supports and services.

August AAPS Food Distribution Update

- Concerned about possible adjustment coming at the beginning of school year 20-21 that will require us to serve as we do during the school year, as opposed to less regulated emergency feeding guidelines we have had since March 16th
- Still awaiting approval for waiver to continue emergency or summer feeding
- Will be working through our school teams to ensure we obtain FRL forms from as many parents as possible
- As usual, last year's students w/ FRL will be held over for 30 days,
- We know that needs have increased during COVID pandemic and are problem-solving now to meet this need



During COVID-19, **healthcare providers are taking steps to keep you and your family safe.**

Don't delay recommended vaccines.

#CatchUpGetAhead

Learn more at [Vaccines.gov](https://www.vaccines.gov)



 **vaccines.gov**
your best shot at good health



REGIONAL ALLIANCE FOR HEALTHY SCHOOLS SCHOOL-BASED HEALTH CENTERS



IMMUNIZATION MONTH AUGUST 2020

Pathways to Success Academic Campus
(734) 973-9167

Additional RAHS School-based Health
Center locations in Ypsilanti & Ann Arbor.

Visit <https://umhs-rahs.org> for a complete
listing of locations & services.

CALL TO SCHEDULE AN APPOINTMENT

To allow for safety and social
distancing, visits are by appointment
only. Call Today! 734-973-9167

NOT REGISTERED WITH RAHS?

Go to the RAHS website and click
Forms -<http://umhs-rahs.org/>

INTERPRETERS & DOCUMENT TRANSLATIONS AVAILABLE

"Si tiene usual preguntas, por favor, contacte con el personal del centro de salud al 877-810-4719
y se pedirá un intérprete. Vamos a necesitar su número de teléfono para devolverle la llamada."

"إنما كان لديك أسئلة، يرجى الاتصال بموظف مركز الصحة على الرقم 855-800-9252 و مترجم شفوي يمكن ترتيبه.
وسوف نتاح الي رقم هاتفك للتواصل بالذ"



Next Steps: Technology Devices in Progress Support AAPS Students & Families

- Preparation of new devices for students is now in process
 - \$4.1M tech bond purchase
- ITD Team currently hand-processing 5,000 AAPS devices (previously owned) – update operating system, software apps, repairs & clean
- ITD Team currently processing 13,000 new devices – label + case
- Students will exchange device from last spring for a new fully-loaded device

Next Steps: Support of Connectivity for AAPS Students & Families

- Purchase of **Kajeet** for added data & renewal of 250 of 500 existing hotspots (student hotspots w/ CIPA compliant filtering built in)
- Sign a **Comcast Essentials Sponsorship agreement**
 - allow AAPS to offer toll free number for families in need of reliable internet
 - internet-only Comcast services for \$9.95 month
 - agreement would allow the AAPS to pay the monthly charge
- **Continue to purchase** a small number of **hotspots** through existing Verizon contract

Other Next Step Wifi Opportunities:

- Outfitting AAPS **school buses** to be parked & equipped to 'push out' wifi
- Verifying & outfitting our **outreach centers** with added Wifi as needed
- Creating '**school in a bag**' **Wifi kits** that can be used by staff members

Legislative Update

- **Seat time Waiver**

provides much-needed flexibility yet need to demonstrate how standards & curricula will be covered

- **2020-21 Student Count**

75% from 19-20 and 25% from 20-21

- **Benchmark Assessment**

required 2 times during 20-21

- **Monthly Updates on Plan to BOE**

to include public commentary

- **Additional 20-21 Plan Due 1 October**

CURRENT COVID CONCERNS

Rising Number of Cases during July – Aug

- especially among teens -

Washtenaw CO, Reopen MI Region, Michigan and U.S.

Emerging Research/Data

Rising % of cases among children & teens & transmission 10-19 year-olds, asymptomatic transmitters

Unknowns About COVID

Short & long-term impacts, aerosol transmission

Still Unmet Needs

Readily available testing & timely results, contact tracing & sustainable supplies of PPE

CURRENT COVID REALITY

during weeks since the end of May, trend of increasing cases in Washtenaw County, Reopen Michigan Region, Michigan & U.S.

By The New York Times Updated July 22, 2020, 9:09 A.M. E.T.

[Leer en español](#)



[Other State of Michigan coronavirus resources](#)

Michigan

STATE OF MICHIGAN

Increase in cases since May

U.S. CORONAVIRUS CASES

Highest number since beginning of pandemic with increasing death rates



TOTAL CASES
3.9 million+
DEATHS
142,031
Includes confirmed and probable cases where available



WASHTENAW COUNTY

Increase in cases since June 6th

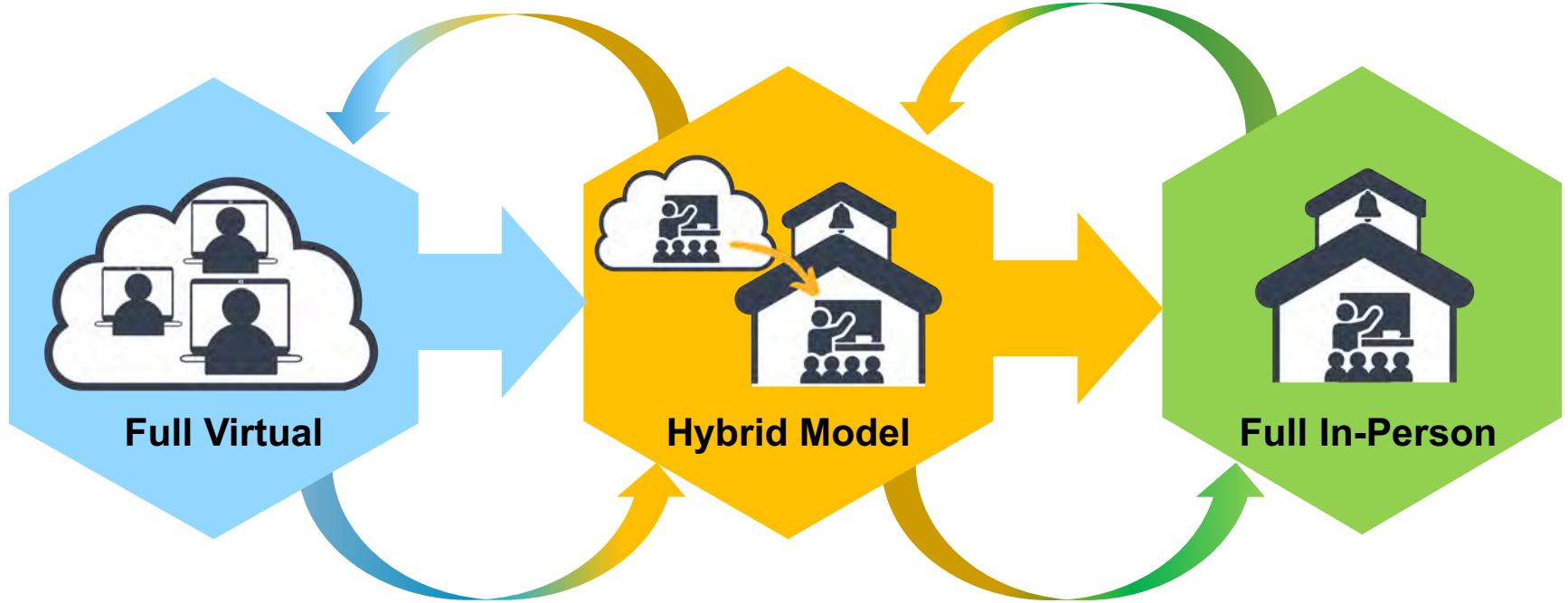


ANN ARBOR REGION/ DETROIT AREA

Medium-High risk

AAPS REIMAGINE LEARNING PLAN 2020-21

Progression to Full In-Person Classroom Learning*



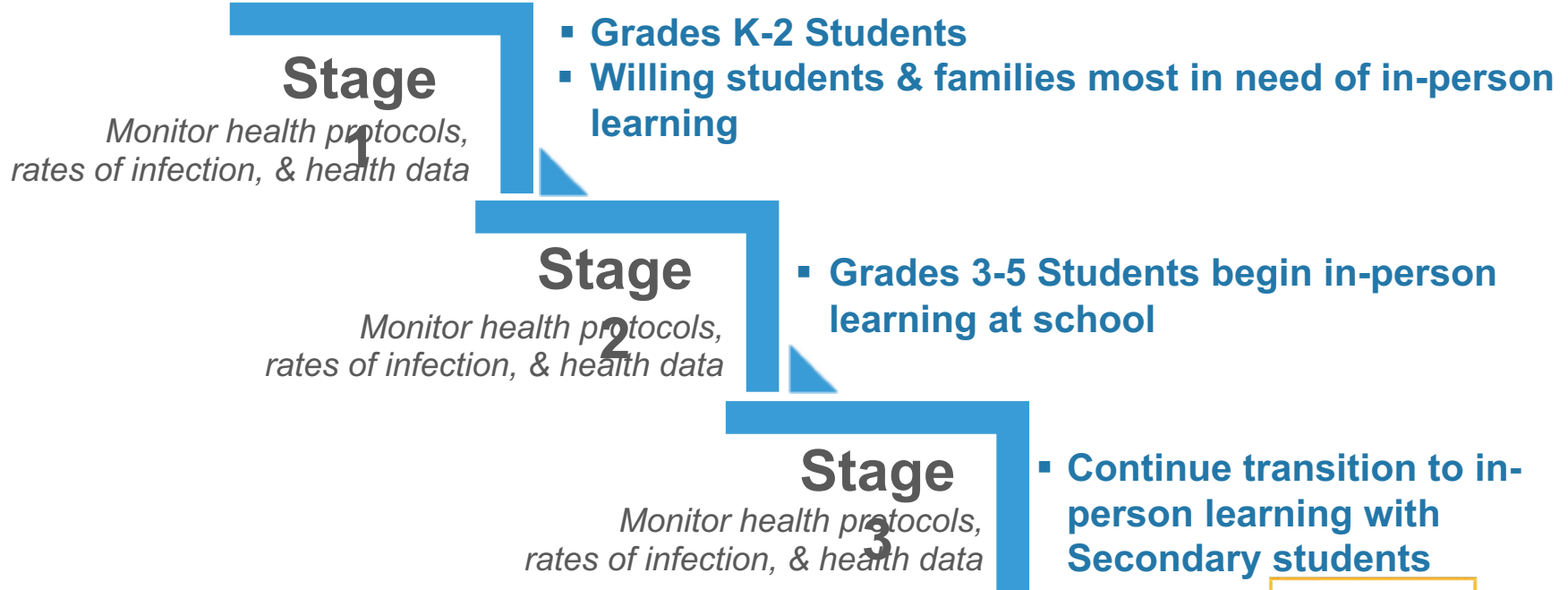
* Full AAPS Virtual programming is available all year for students & families at all levels.

| AAPS Reimagine 2020-2021 | Update August 19, 2020

AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS

~ Preview of One Potential Transition Plan ~



CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.

More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

Highest Risk: Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

AAPS REIMAGINE LEARNING PLAN 2020-21

Week of
August 31st

Preparation and onboarding week for students & families
more specific information will be received from principal or teacher mid-August

AUGUST

Tuesday,
September 8

All students report to class
2020-21 school year begins

SEPTEMBER

AAPS REIMAGINE LEARNING PLAN 2020-21

LEARNING CHOICES



A2 Student Link

Grades PK - 12

Quality AAPS teachers, curricula, and programs delivered in a virtual classroom linked to student's current AAPS school - a virtual classroom learning community

Students attend with teachers and peers within a virtual classroom, and plan to remain fully virtual for the fall 2020 semester or full school year



A2 Classroom Connect

Grades PK - 12

Quality AAPS teachers, curricula, and programs delivered in a virtual to in-person classroom learning community connected to student's current AAPS school

Students attend with teachers and peers virtually, and transition to an in-person classroom when buildings reopen



A2 Virtual+ Academy

Grades Y5/K - 12

Quality AAPS teachers and curricula delivered in an independent setting; student completes coursework at their own pace and receives consistent teacher feedback

Student participates independently and virtually, moving through courses for the fall 2020 semester or full school year

Learning Choices 2020-21

Clarification & Update Parent Program Selection

***Approximate* Parent Program Selection Update:
(80% of parents responded)**

- **A2 Classroom Connect – 80%**
- **A2 Student Link – 15%**
- **A2 Virtual+ Academy – 5%**

Continuing to reach out to parents who have not responded to ensure we are meeting parent and family needs

Learning Choices 2020-21

Clarification & Update

Class Scheduling

- *Principals currently scheduling into classes based on parent program selection*
- Possible at elementary level, based on some numbers at some schools, that some blending of A2 Student Link & A2 Classroom Connect may occur
- Principals will be reaching out over coming days to ensure that parent preferences and needs are met

Learning Choices 2020-21

Clarification & Update

A2 Virtual+ Academy

- Parents who indicated interest in A2Virtual+ Academy will receive more detailed informational email & next steps
- Enrollment for elementary, middle and high school A2 Virtual+ independent learning appears to be robust

Elementary – 441

Middle School – 192

High School – 299

1 or 2 courses – 3,543 students

Learning Choices 2020-21: Clarification & Update

Elementary Fully Online Schedule (SAMPLE)

NOTE: Parents and families who need to do so may flex/conclude the day at 1:18 pm

Day	Time		Learning Activity	Mode of Instruction
Monday, Tuesday, Thursday, Friday	8:10 - 8:40	30 minutes	Morning Meeting	Synchronous
	8:40 - noon	200 minutes	Core Academics: Reading, writing, science, social studies, word study, math, PLTW	Synchronous and Asynchronous
			Special education service provision	Synchronous (push-in or small group)
	Noon - 12:48	48 minutes	Lunch / Recess	Asynchronous
	12:48 - 1:18	30 minutes	Core Academics: Reading, writing, science, social studies, word study, math, PLTW	Synchronous and Asynchronous
			Special education service provision	Synchronous (push-in or small group)
	1:18 - 2:58	90 minutes	Specials / Small Group sessions/Intervention / Enrichment / A2Stretch	Synchronous and Asynchronous
2:58 - 3:13	15 minutes	Closing Circle	Synchronous/Optional	
Wednesdays	9:00 – noon	180 minutes	Core Academics: Reading, writing, science, social studies, word study, math, PLTW	Asynchronous
			Special education service provision	Synchronous and/or Asynchronous

Learning Choices 2020-21: Clarification & Update

Middle School Fully Online Schedule (SAMPLE)

Day	Time		Learning Activity	Mode of Instruction
"A" Days Learning Blocks 1, 2, 3	8:20 - 8:50	30 minutes	Advisory/CCA (SEL Check-in)	Synchronous
	8:55 - 10:35	100 minutes	Learning Block 1	Synchronous and asynchronous
	10:40 - 12:20	100 minutes	Learning Block 2	Synchronous and asynchronous
	12:25 -12:55	30 minutes	Lunch	Asynchronous
	1:00 - 3:08	123 minutes	Learning Block 3 and SEL Check-out	Synchronous and asynchronous
"B" Days Learning Blocks 4, 5, 6	8:20 - 8:50	30 minutes	Advisory/CCA (SEL Check-in)	Synchronous
	8:55 - 10:35	100 minutes	Learning Block 4	Synchronous and asynchronous
	10:40 - 12:20	100 minutes	Learning Block 5	Synchronous and asynchronous
	12:25 -12:55	30 minutes	Lunch	Asynchronous
	1:00 - 3:08	123 minutes	Learning Block 6 and SEL Checkout	Synchronous and asynchronous
Wednesdays Learning Blocks 1-6	8:55-11:44	169 minutes	Learning Blocks 1-3	SAMPLE Schedule for asynchronous learning



Learning Choices 2020-21: Clarification & Update

High School Fully Online Schedule (SAMPLE)

Day	Time	Minutes	Learning Activity	Mode of Instruction
“A” Days Learning Blocks 1, 3 5 Learning Block 7 (optional)	8:30 - 10:15	105 minutes	Learning Block 1	Synchronous and Asynchronous
	10:25 - 12:10	105 minutes	Learning Block 3	Synchronous and Asynchronous
	12:10 - 12:40	30 minutes	Lunch	Asynchronous
	12:45 - 1:25	40 minutes	Advisory	Synchronous and Asynchronous
	1:35 - 3:20	105 minutes	Learning Block 5	Synchronous and Asynchronous
	3:30 - 4:35	65 minutes	Learning Block 7 (optional)	Synchronous and Asynchronous
“B” Days Learning Blocks 2, 4, 6 Learning Block 7 (optional)	8:30 - 10:15	105 minutes	Learning Block 2	Synchronous and Asynchronous
	10:25 - 12:10	105 minutes	Learning Block 4	Asynchronous
	12:10 - 12:40	30 minutes	Lunch	Synchronous and Asynchronous
	12:45 - 1:25	40 minutes	Advisory	Synchronous and Asynchronous
	1:35 - 3:20	105 minutes	Learning Block 6	Synchronous and Asynchronous
	3:30 - 4:35	65 minutes	Learning Block 7 (optional)	Synchronous and Asynchronous

Learning Choices 2020-21: Clarification & Update

High School Fully Online Schedule (SAMPLE) Continued

Day	Time	Minutes	Learning Activity	Mode of Instruction
Wednesdays	8:30 - 9:20	50 minutes	Learning Block 1	SAMPLE schedule for time management of asynchronous learning.
	9:25 - 10:15	50 minutes	Learning Block 2	
	10:20 - 11:15	50 minutes	Learning Block 3	
	11:20 - 12:10	50 minutes	Learning Block 4	
	12:10 - 1:25	30 minutes	Lunch	Asynchronous
	1:30 - 2:20	50 minutes	Learning Block 5	SAMPLE schedule for time management of asynchronous learning.
	2:25 - 3:15	50 minutes	Learning Block 6	

AAPS REIMAGINE LEARNING PLAN 2020-21

SPECIALIZED SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS

- **Learning through synchronous, online instruction**
Including service provision to support IEP w/ Teacher Consultants & other Special Education professionals consistently working w/ students
- **Specialized Services provided to meet IEP**
- **Additional supports on Wednesdays**
Including service provision and paraprofessional support
- **Instruction driven by Universal Design for Learning (UDL) framework**
- **Social Emotional Learning (SEL)**



Highlights of Work to Meet Needs of Students Individual Education Plan

Will instruction and related services be provided in a synchronous manner?

- All special education instruction and service provision will be provided in synchronous and asynchronous manner as outlined on the weekly schedule.
- Monday, Tuesday, Thursday and Friday will be identified as synchronous days, while Wednesday will be asynchronous learning and enrichment activities. This weekly schedule was designed in an effort to be conscientious about the amount of time students are exposed to screen time.

When will related services occur during the day?

- Related services will be provided during the school day much in the manner of the face-to-face environment.
- Related service professionals provide services either as push-in to the classroom or pull-out in a separate environment.
- Services can also be provided on a 1:1 and/or small group basis based on the needs of the student.

More detailed information coming – members of our special services team will work with parents on a case-by-case basis

AAPS REIMAGINE LEARNING PLAN 2020-21

CONNECTIONS+ LEARNING GROUPS - NETWORK

K – 12 Students

- Network of very small groups of students to ensure learning supports continue
- **Connections+** Supports may be offered virtually and/or in-person
- Working with community centers to support safe space to access and support students in virtual participation & learning
- Community partner locations such as community centers, etc.
- Social emotional & mental health supports
- All AAPS learning materials provided, staffing, & training for partners
- Use Counselor, Head Start, Title I, ESL, Homeless & parent, social worker, & teacher referral
- We will hear from our parents

AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS

- **Learning through synchronous, online instruction will be paced & well-suited to age-appropriate expectations**
Including service provision to support IEP
- **Learning materials provided in-home (journals, art supplies, reading materials, etc.)**
- **Youngest students begin the transition to in-person learning first**
- **Social Emotional Learning (SEL) activities & connections daily**



AAPS REIMAGINE LEARNING PLAN 2020-21

ACCELERATED LEARNING

Students may choose from wide spectrum of options:

- AAPS accelerated classes: advanced placement, university dual enrollment, and community resource classes/opportunities
- International Baccalaureate Programme
- World Language, and other opportunities
- Partnership with Washtenaw Community College



AAPS REIMAGINE LEARNING PLAN 2020-21

FULL QUALITY PROGRAM OFFERINGS CONTINUE

Music, Visual & Performing Arts, *Project Lead the Way*, World Languages

- Continue to provide the high quality arts instruction in the AAPS that our community expects and enjoys virtually, through teacher modeling and providing group & individual feedback
- Students are creating, producing and responding to art, music, and theater asynchronously and synchronously
- Arts teachers are able to virtually meet with and rehearse groups in the performing arts, provide continuing guidance and feedback for visual arts
- Student product, production or presentation can be viewed virtually as well as use of app/software where musicians can rehearse and record music in real time, create a final product, and upload to Schoology

AAPS REIMAGINE LEARNING PLAN 2020-21

HIGHLIGHTS OF INPUT & FEEDBACK – Next Steps

- Learning Day - Modified learning day at elementary level & value for specials
- Students/parents who desire to work across program options
- Distinction, especially at elementary, between A2 Student Link & A2 Classroom Connect
- Understandable uncertainty about plans for returning to school
- Synchronous learning paced across the day
- Independent learning opportunity A2Virtual offered at elementary and at middle

Reimagine Learning Plan: August 19th Updates

Next Steps

- **Clarify, Communicate & Respond to Question**
 - video + text format – email & social media
- **Regular updated information at [A2schools.org](https://www.a2schools.org)**
- **School specific communication**
- ***We will continue to work to meet our students and parents where they are & to attend to concerns and refine***
- **More detailed plan for students with Special Needs shared over the coming days**

AAPS REIMAGINE LEARNING PLAN 2020-21

NEXT STEPS For ALL



**CONTINUE Our
PERSONAL & COLLECTIVE
RESPONSIBILITY**

- **Wear a mask**
- **Watch our distance – 6 feet**
- **Wash our hands**



ANN ARBOR PUBLIC SCHOOLS

REIMAGINE

LEAD. CARE. INSPIRE.



AAPS REIMAGINE LEARNING PLAN

2020-21